SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY					
SAULT STE. MARIE, ONTARIO					
		SAULT COLLEGE			
COURSE OUTLINE					
COURSE TITLE:	Engine Sy	rstems			
CODE NO. :	TCT712		LEVEL:	Level Two	
PROGRAM:	Truck & Coa Apprentices	ach Technician – Le hip	evel 2	1.00	
AUTHOR:	John Avery				
DATE:	August 2011	PREVIOUS OUT	LINE DATED:		
APPROVED:		Corey Meum	vier"		
TOTAL CREDITS:	FIVE	CHAIR		DATE	
PREREQUISITE(S):		Vehicle Common			
HOURS/WEEK:	40 hours tot	al during 8 week pe	eriod		
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I. COURSE DESCRIPTION:

Engine Systems is designed to provide the proper maintenance and repair procedures for students working on Trucks, Tractor-Trailers, Busses, and Commercial On Road Equipment. On this course students will learn about the different types of diesel engines used and the components that are essential to the upper cylinder head and valve train and cylinder blocks such as camshafts, valve rockers, crankshaft, cylinder liners, pistons and ring assemblies and connecting rods that are common to a wide variety of diesel engines makes and models. Students will be taught the purpose construction and operation of all of the components, and the relationship to the proper operation of the engine. Proper maintenance and testing procedures will be taught to the students enabling them to perform routine service and adjustments. The students will also be shown and taught the machine shop repair procedures for renewal of the cylinder head and valve train and the cylinder block components. Emphasis will be put on diagnostic procedures for determining the specific problems associated with the upper cylinder head and valve train area of the diesel engine and cylinder block assembly.

This course also explores the theory and operation of gasoline and alternate fuel types of engines used in the Commercial On Road Vehicle market used for in town delivery vehicles and transit purposes.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

- 1. Define the purpose, construction and operation of diesel engine cylinder heads and valve trains.
- 2. Explain the theory of operation and construction for the intake and exhaust valves regarding the aspiration (breathing) system of the engine.
- 3. Define the difference in operation between intake and exhaust components related to the different types of two stroke and four stroke diesel engines.
- 4. Perform proper diagnostic procedures to determine the condition and operation of the cylinder head, camshaft and valve train components.
- 5. Perform minor tune up adjustments and service procedures to the valve train components according to manufacturers' service manuals specifications and procedures in a safe working manner.

- 6. Safely perform the proper overhaul and renewal procedures to the cylinder head and valve train components according to manufacturers' service manuals and procedures.
- 7. Explain the purpose construction and operation of the various components within the cylinder block.
- 8. Perform inspection and testing of crankshafts, engine bearings, piston and ring assemblies, cylinder liners and block assemblies.

III. TOPICS:

- 1. Diesel engine and Gasoline engine combustion theory
- 2. Cylinder head casting and configurations
- 3. Valve train components and construction and operation
- 4. Valve train diagnosis, maintenance and service adjustments
- 5. Valve train overhaul and machining principals
- 6. Cylinder block construction and design
- 7. Crankshafts, engine bearings, piston/ring assemblies, connecting rods, and cylinder liner assemblies
- 8. Testing, inspection, service and repair of engine block and internal components

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Hand outs provided by instructor as well as text books requested by department as per booklist.

V. EVALUATION PROCESS/GRADING SYSTEM:

Students will be tested on the material covered per apprenticeship curriculum by multiple choice questions, assignments, and practical tests. The weigh factor for each area of testing will be as follows:

Theory Tests	50 %
Practical Tests	30 %
Shop work and Assignments	20 %

This evaluation can change depending on the emphasis placed on each of the above testing procedures during the course and **students** will be **given notification** of the changes by the **Instructor** prior to testing.

The following semester grades will be assigned to students:

Grade Definition Equivale		
	ent	
A+ 90 – 100%	4.00	
A 80 – 89% 4.00		
B 70 - 79% 3.00		
C 60 - 69% 2.00		
D 50 – 59% 1.00		
F (Fail) 49% and below 0.00		

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical
U	placement or non-graded subject area. Unsatisfactory achievement in
-	field/clinical placement or non-graded
	subject area.
Х	A temporary grade limited to situations
	with extenuating circumstances giving a
	student additional time to complete the
	requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course

without academic penalty.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will only be granted admission at the Instructors discretion.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.